## Gospel According to John 11:45 – 12:2

New American Standard Version

1 45 Therefore many of the Jews who came to Mary, and saw

- what He had done, believed in Him. <sup>46</sup> But some of them
- 3 went to the Pharisees and told them the things which Jesus
- 4 had done. <sup>47</sup> Therefore the chief priests and the Pharisees
- 5 convened a council, and were saying, "What are we doing?
- 6 For this man is performing many signs. <sup>48</sup> If we let Him go
- 7 on like this, all men will believe in Him, and the Romans
- 8 will come and take away both our place and our nation."
- 9 <sup>49</sup> But one of them, Caiaphas, who was high priest that year,
- said to them, "You know nothing at all, <sup>50</sup> nor do you take
- into account that it is expedient for you that one man die for
- the people, and that the whole nation not perish." <sup>51</sup> Now he
- did not say this on his own initiative, but being high priest
- that year, he prophesied that Jesus was going to die for the
- nation, <sup>52</sup> and not for the nation only, but in order that He
- might also gather together into one the children of God who
- are scattered abroad. <sup>53</sup> So from that day on they planned
- 18 together to kill Him. 54 Therefore Jesus no longer continued
- 19 to walk publicly among the Jews, but went away from there
- 20 to the country near the wilderness, into a city called
- 21 Ephraim; and there He stayed with the disciples. <sup>55</sup> Now the
- 22 Passover of the Jews was near, and many went up to
- 23 Jerusalem out of the country before the Passover to purify
- 24 themselves. <sup>56</sup> So they were seeking for Jesus, and were
- 25 saying to one another as they stood in the temple, "What do
- you think; that He will not come to the feast at all?" <sup>57</sup> Now
- 27 the chief priests and the Pharisees had given orders that if
- anyone knew where He was, he was to report it, so that they
- 29 might seize Him. <sup>12:1</sup> Jesus, therefore, six days before the
- Passover, came to Bethany where Lazarus was, whom Jesus
- 31 had raised from the dead. <sup>2</sup> So they made Him a supper
- 32 there, and Martha was serving; but Lazarus was one of those
- reclining at the table with Him.

Use the suggestions on the back page as a starting point for your own **Observation**, **Interpretation**, and **Application**.

### Observation (What does it say?):

Underline words that connect the flow of thoughts ("conjunctive adverbs" for you grammarians), such as "therefore" and "So".

Underline words that show a change in thought ("contrasting conjunctions" to complete the set) such as "but".

### Interpretation (What does it mean?):

Why would John use so many of these connecting and contrasting words? How do those words help see his thought process as he tells this story (or do they)?

How do the connections John provides help you understand the unfolding story? What do you learn about the Jewish leaders, or others, or about Jesus?

John also provides some background and his own interpretive comments about Caiaphas and the Passover crowd. How do those comments affect his storytelling?

#### Application (What does it mean for me?):

This passage presents important details in the story John is telling. What application to your life do you see?

Copyright 2015 by Michael Wiebe

John 11\_45-12\_2 back to Bethany.doc

20151117 1 MW20151118

### **Inductive Bible Study**

(A few general ideas)

## Observation (What does it <u>say</u>?)

What <u>facts</u> do you **observe** about the passage (repetition, comparisons, contrasts, cause and effect, unusual words, etc.)? Mark the passage (underline, circles, etc.) to help bring out the writer's thought process.

- Who are the people involved?
- What is the action taking place?
- What type of literature is the passage (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are there any unusual words used?
- Is there any symbolic or figurative language used?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Is there any repetition of words or ideas?
- Are there comparisons or contrasts?
- Are there indications of cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Does the passage contain any explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

# Interpretation (What does it <u>mean</u>?)

What <u>questions</u> come to mind about the facts of the passage that would help you **interpret** the writer's meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

## Application (What does it mean <u>for me</u>?)

How does the writer's meaning relate to your life? What specific application might the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. – J.A. Bengel

Copyright 2015 by Michael Wiebe

John 11\_45-12\_2 back to Bethany.doc