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### The Gospel According to John 12:9 - 26

New American Standard Version

<sup>9</sup> The large crowd of the Jews then learned that He was 1

2 there; and they came, not for Jesus' sake only, but that they

might also see Lazarus, whom He raised from the 3

dead. 10 But the chief priests planned to put Lazarus to death 4

also: 11 because on account of him many of the Jews were 5

going away and were believing in Jesus. 12 On the next day

the large crowd who had come to the feast, when they heard

that Jesus was coming to Jerusalem, <sup>13</sup> took the branches of 8

the palm trees and went out to meet Him, and began to 9

shout, "Hosanna! Blessed is He who comes in the Name 10

OF THE LORD, even the King of Israel." <sup>14</sup> Jesus, finding a

11 young donkey, sat on it; as it is written, 15 "FEAR NOT,

12

DAUGHTER OF ZION; BEHOLD, YOUR KING IS COMING, 13

SEATED ON A DONKEY'S COLT." <sup>16</sup> These things His disciples 14

did not understand at the first; but when Jesus was glorified, 15

then they remembered that these things were written of 16

Him, and that they had done these things to Him. <sup>17</sup> So the 17

people, who were with Him when He called Lazarus out of 18

19 the tomb and raised him from the dead, continued to testify

about Him. 18 For this reason also the people went and met 20

Him, because they heard that He had performed this sign. 21

<sup>19</sup> So the Pharisees said to one another, "You see that you 22

are not doing any good; look, the world has gone after 23

Him." <sup>20</sup> Now there were some Greeks among those who 24

25 were going up to worship at the feast; <sup>21</sup> these then came to

Philip, who was from Bethsaida of Galilee, and began to ask 26

him, saving, "Sir, we wish to see Jesus." <sup>22</sup> Philip \*came and 27

\*told Andrew; Andrew and Philip \*came and \*told Jesus. 28

<sup>23</sup> And Jesus \*answered them, saying, "The hour has come 29

for the Son of Man to be glorified. <sup>24</sup> Truly, truly, I say to 30

you, unless a grain of wheat falls into the earth and dies, it 31

remains alone; but if it dies, it bears much fruit. <sup>25</sup> He who 32

33 loves his life loses it, and he who hates his life in this world

will keep it to life eternal. <sup>26</sup> If anyone serves Me, he must 34

follow Me; and where I am, there My servant will be also; if 35

36 anyone serves Me, the Father will honor him."

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*Use the suggestions on the back page as a* starting point for your own Observation, Interpretation, and Application.

### Observation (What does it say?):

Circle each group mentioned in this passage.

*Underline each individual in this passage.* 

What do each of these groups and individuals have to do with Jesus? What is their connection (positive or negative) with Him? List each one and write a word or two about their link to Him.

#### Interpretation (What does it mean?):

Why does John include each group or individual in this passage? How do they each relate to Jesus' announcement in line 29?

From this passage, what are the effects on us from the coming of Jesus' "hour"?

Application (What does it mean for me?):

What do "loving life" and "hating life" (l. 33) look like for you?

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### **Inductive Bible Study**

(A few general ideas)

## Observation (What does it <u>say</u>?)

What <u>facts</u> do you **observe** about the passage (repetition, comparisons, contrasts, cause and effect, unusual words, etc.)? Mark the passage (underline, circles, etc.) to help bring out the writer's thought process.

- Who are the people involved?
- What is the action taking place?
- What type of literature is the passage (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are there any unusual words used?
- Is there any symbolic or figurative language used?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Is there any repetition of words or ideas?
- Are there comparisons or contrasts?
- Are there indications of cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Does the passage contain any explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

# Interpretation (What does it <u>mean</u>?)

What <u>questions</u> come to mind about the facts of the passage that would help you **interpret** the writer's meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

# Application (What does it mean <u>for me</u>?)

How does the writer's meaning relate to your life? What specific application might the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. – J.A. Bengel

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