**Observation** – What does it say? **Interpretation** – What does it mean?

**Application** – What does it mean for me?

The Gospel According to John 13:10 - 26

New American Standard Version

1 <sup>10</sup> Jesus \*said to him, "He who has bathed needs only to 2 wash his feet, but is completely clean; and you are clean, but not all of you." <sup>11</sup> For He knew the one who was 3 betraying Him; for this reason He said, "Not all of you are 4 5 clean." <sup>12</sup> So when He had washed their feet, and taken His garments and reclined at the table again, He said to them, 6 "Do you know what I have done to you? <sup>13</sup> You call Me 7 Teacher and Lord; and you are right, for so I am. <sup>14</sup> If I 8 9 then, the Lord and the Teacher, washed your feet, you also ought to wash one another's feet. <sup>15</sup> For I gave you an 10 example that you also should do as I did to you. <sup>16</sup> Truly, 11 truly, I say to you, a slave is not greater than his master, nor 12 is one who is sent greater than the one who sent him. <sup>17</sup> If 13 you know these things, you are blessed if you do them. <sup>18</sup> I 14 15 do not speak of all of you. I know the ones I have chosen; but *it is* that the Scripture may be fulfilled, 'HE WHO EATS 16 MY BREAD HAS LIFTED UP HIS HEEL AGAINST ME.' <sup>19</sup> From 17 now on I am telling you before *it* comes to pass, so that 18 19 when it does occur, you may believe that I am He.<sup>20</sup> Truly, truly, I say to you, he who receives whomever I send 20 21 receives Me; and he who receives Me receives Him who sent Me." <sup>21</sup> When Jesus had said this, He became troubled 22 23 in spirit, and testified and said, "Truly, truly, I say to you, that one of you will betray Me." <sup>22</sup> The disciples began 24 looking at one another, at a loss to know of which one He 25 was speaking.<sup>23</sup> There was reclining on Jesus' bosom one of 26 His disciples, whom Jesus loved. <sup>24</sup> So Simon Peter 27 \*gestured to him, and \*said to him, "Tell us who it is of 28 whom He is speaking."<sup>25</sup> He, leaning back thus on Jesus' 29 bosom, \*said to Him, "Lord, who is it?" <sup>26</sup> Jesus then 30 \*answered, "That is the one for whom I shall dip the morsel 31 and give it to him." So when He had dipped the morsel, He 32 33 \*took and \*gave it to Judas, the son of Simon Iscariot.

Use the suggestions on the back page as a starting point for your own **Observation**, **Interpretation**, and **Application**.

### Observation (What does it say?):

Circle things Jesus says to explain the example (line 11, verse 15) He gives in this passage.

Underline things Jesus says to describe the betrayal by Judas in this passage.

### Interpretation (What does it mean?):

Why does Jesus repeatedly mention His betrayal while talking about the example He has given them?

*How literal or figurative are Jesus' words about following His example (v. 15)?* 

What are the characteristics of Jesus' example that we can use to find modern-day applications?

What are the characteristics of Jesus' betrayal that we can use to find modern-day applications?

## Application (What does it mean for me?):

What opportunities might you have for applying Jesus' example this week?

What are situations where you might experience betrayal this week?

John 13\_10-26 Example and Betrayal.doc

# Inductive Bible Study

(A few general ideas)

### Observation (What does it <u>say</u>?) What <u>facts</u> do you observe about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Interpretation (What does it <u>mean</u>?) What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?) What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. – J.A. Bengel (1687-1752)