Interpretation – What does it mean?

Application – What does it mean for me?

Galatians 2:3 - 14

Christian Standard Bible (CSB)

1 ³ But not even Titus, who was with me, was compelled to be circumcised, even though he was a Greek. ⁴ This 2 3 matter arose because some false brothers had infiltrated our ranks to spy on the freedom we have in Christ Jesus 4 in order to enslave us. ⁵ But we did not give up and 5 submit to these people for even a moment, so that the 6 7 truth of the gospel would be preserved for you. ⁶Now 8 from those recognized as important (what they once 9 were makes no difference to me; God does not show favoritism)—they added nothing to me. ⁷ On the 10 11 contrary, they saw that I had been entrusted with the 12 gospel for the uncircumcised, just as Peter was for the circumcised, ⁸ since the one at work in Peter for an 13 apostleship to the circumcised was also at work in me 14 15 for the Gentiles. ⁹ When James, Cephas, and John-16 those recognized as pillars —acknowledged the grace 17 that had been given to me, they gave the right hand of fellowship to me and Barnabas, agreeing that we should 18 go to the Gentiles and they to the circumcised. ¹⁰ They 19 20 asked only that we would remember the poor, which I had made every effort to do. ¹¹ But when Cephas came 21 22 to Antioch, I opposed him to his face because he stood condemned. ¹² For he regularly ate with the Gentiles 23 24 before certain men came from James. However, when 25 they came, he withdrew and separated himself, because he feared those from the circumcision party. ¹³ Then the 26 rest of the Jews joined his hypocrisy, so that even 27 28 Barnabas was led astray by their hypocrisy. ¹⁴But when 29 I saw that they were deviating from the truth of the 30 gospel, I told Cephas in front of everyone, "If you, who 31 are a Jew, live like a Gentile and not like a Jew, how can you compel Gentiles to live like Jews?" 32

Observation (What does it say?):

What do you notice in this passage?

- *Circle people or groups mentioned*
- Mark a check for points of agreement
- *Mark an* X for points of controversy
- <u>Underline</u> possible motives
- What else do you notice in this passage?

Interpretation (What does it <u>mean</u>?): *After observing the passage:*

- *How did different people handle agreement?*
- *How did different people handle controversy?*
- What questions come to mind as you read?
- *How would you title this passage?*

Application (What does it mean for me?):

- How do you usually handle awkward situations or controversial issues?
- Do you think Paul's reaction is a model for all situations? Why or why not?
- How can this passage affect the way you deal with disagreements or awkward circumstances or serious controversies?

Additional questions for thought and discussion:

• How does this account of controversy relate to other passages, such as Matthew 18:15,ff, or Paul's own words in Galatians 6:1,ff?

Observation (What does it <u>say</u>?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

(A few general ideas) Interpretation

Inductive Bible Study

(What does it <u>mean</u>?) What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean <u>for me</u>?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

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