Observation – What does it say?

Galatians 4:20 - 5:1

Christian Standard Bible (CSB)

- 1 20 I would like to be with you right now and change
- 2 my tone of voice, because I don't know what to do
- 3 about you. ²¹ Tell me, you who want to be under the
- 4 law, don't you hear the law? ²² For it is written that
- 5 Abraham had two sons, one by a slave and the other
- 6 by a free woman. ²³ But the one by the slave was
- 7 born as a result of the flesh, while the one by the free
- 8 woman was born through promise. ²⁴ These things
- 9 are being taken figuratively, for the women
- 10 represent two covenants. One is from Mount Sinai
- and bears children into slavery—this is Hagar.
- 12 25 Now Hagar represents Mount Sinai in Arabia and
- corresponds to the present Jerusalem, for she is in
- 14 slavery with her children. ²⁶ But the Jerusalem
- above is free, and she is our mother. ²⁷ For it is
- 16 written,
- 17 REJOICE, CHILDLESS WOMAN,
- 18 UNABLE TO GIVE BIRTH.
- 19 Burst into song and shout,
- 20 YOU WHO ARE NOT IN LABOR,
- 21 FOR THE CHILDREN OF THE DESOLATE WOMAN WILL BE MANY,
- 22 MORE NUMEROUS THAN THOSE
- 23 OF THE WOMAN WHO HAS A HUSBAND.
- 24 28 Now you too, brothers and sisters, like Isaac, are
- 25 children of promise.²⁹ But just as then the child born
- 26 as a result of the flesh persecuted the one born as a
- 27 result of the Spirit, so also now. ³⁰ But what does the
- 28 Scripture say? "Drive out the slave and her son, for
- 29 THE SON OF THE SLAVE WILL NEVER BE A COHEIR WITH THE
- 30 SON OF THE FREE WOMAN." 31 Therefore, brothers and
- 31 sisters, we are not children of a slave but of the free
- woman. 5:1 For freedom, Christ set us free. Stand
- 33 firm then and don't submit again to a yoke of
- 34 slavery.

Observation (What does it say?):

What do you notice in this passage?

- Repeated words or ideas?
- Comparisons or contrasts?
- Purpose or explanation?
- Unusual or symbolic language?
- Commands or instructions?
- *Conditional (if –then) statements?*
- Other observations?

Interpretation (What does it mean?):

After observing the passage:

- What connection might there be between "Christ formed in you" (4:19) and "For freedom Christ set us free" (5:1)? How does this passage fit in between those to weighty phrases?
- What do you think of Paul's use of the story of Abraham, Sarah and Hagar (Genesis 16-21) in making his point? How does allegorical interpretation ("figuratively" v. 24) relate to our approach of methodical inductive study?
- What other questions come to mind as you read?

Application (What does it mean for me?):

- Where are you in the process of "Christ formed in you"?
- What areas of your life could be described as the struggle between slavery and freedom?
- How might this passage affect your understanding of who God is and what He is doing?
- What would be different (attitudes, behavior) if God used this passage to change you?

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Additional questions for thought and discussion:

Inductive Bible Study

(A few general ideas)

Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)