## Acts 15; Galatians 2

English Standard Version (ESV)

#### 1 Acts 15

- 2 But some men came down from Judea and were teaching the
- 3 brothers, "Unless you are circumcised according to the custom of
- 4 Moses, you cannot be saved."
- 5 ...
- 6 The apostles and the elders were gathered together to consider this
- 7 matter. <sup>7</sup> And after there had been much debate, Peter stood up and
- 8 said to them, "Brothers, you know that in the early days God made a
- 9 choice among you, that by my mouth the Gentiles should hear the
- 10 word of the gospel and believe. <sup>8</sup> And God, who knows the heart,
- 11 bore witness to them, by giving them the Holy Spirit just as he did to
- 12 us, <sup>9</sup> and he made no distinction between us and them, having
- 13 cleansed their hearts by faith. <sup>10</sup> Now, therefore, why are you putting
- 14 God to the test by placing a yoke on the neck of the disciples that
- 15 neither our fathers nor we have been able to bear? <sup>11</sup> But we believe
- 16 that we will be saved through the grace of the Lord Jesus, just as they
- 17 will."
- 18 <sup>12</sup> And all the assembly fell silent, and they listened to Barnabas and
- 19 Paul as they related what signs and wonders God had done through
- 20 them among the Gentiles. <sup>13</sup> After they finished speaking, James
- 21 replied, "Brothers, listen to me. <sup>14</sup> Simeon has related how God first
- 22 visited the Gentiles, to take from them a people for his name.
- 23 ...
- 24 <sup>19</sup> Therefore my judgment is that we should not trouble those of the
- 25 Gentiles who turn to God, <sup>20</sup> but should write to them to abstain from
- 26 the things polluted by idols, and from sexual immorality, and from
- 27 what has been strangled, and from blood.

#### 28 Galatians 2

- 29 Then after fourteen years I [Paul] went up again to Jerusalem with
- 30 Barnabas, taking Titus along with me. <sup>2</sup>I went up because of a
- 31 revelation and set before them (though privately before those who
- 32 seemed influential) the gospel that I proclaim among the Gentiles, in
- 33 order to make sure I was not running or had not run in vain. <sup>3</sup> But
- 34 even Titus, who was with me, was not forced to be circumcised,
- 35 though he was a Greek.
- 36 ...
- 37 <sup>9</sup> and when James and Cephas and John, who seemed to be pillars,
- 38 perceived the grace that was given to me, they gave the right hand of
- 39 fellowship to Barnabas and me, that we should go to the Gentiles and
- 40 they to the circumcised. <sup>10</sup> Only, they asked us to remember the poor,
- 41 the very thing I was eager to do.

#### Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- Underline all the persons in these two passages.
- Circle references to faith or belief.
- Box references to any kind of works or duties.
- *Other observations?*

### Interpretation (What does it mean?):

After observing the passage:

- From these two abbreviated descriptions what do you think was the overall issue the people were trying to decide?
- What specifically do you see in these passages about the relationship between faith and works?
- What part did James play in the decisions reached in the discussions?
- What other questions come to mind as you read?

#### Application (What does it mean for me?):

- What general ideas or "hearsay impressions" have you had about the book of James?
- How might these passages affect your thinking as we begin to study the letter James wrote in the New Testament?

### Additional questions for thought and discussion:

For more suggested methods of study: <a href="http://www.goodnotsafe.com/methodical-bible-study/">http://www.goodnotsafe.com/methodical-bible-study/</a>
For examples of inductive studies: <a href="http://www.goodnotsafe.com/inductive-bible-study-examples-2/">http://www.goodnotsafe.com/inductive-bible-study-examples-2/</a>

### **Inductive Bible Study**

(A few general ideas)

# Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

## Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

# Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

Acts 15; Galatians 2.docx