### The Letter of James 1:1 – 11

English Standard Version (ESV)

- 1 James, a servant of God and of the Lord Jesus Christ,
- To the twelve tribes in the Dispersion:
- Greetings.
- <sup>2</sup> Count it all joy, my brothers, when you meet trials of various
- kinds, <sup>3</sup> for you know that the testing of your faith produces
- steadfastness. <sup>4</sup> And let steadfastness have its full effect, that
- you may be perfect and complete, lacking in nothing.
- <sup>5</sup> If any of you lacks wisdom, let him ask God, who gives
- generously to all without reproach, and it will be given him.
- <sup>6</sup> But let him ask in faith, with no doubting, for the one who
- doubts is like a wave of the sea that is driven and tossed by
- the wind. <sup>7</sup> For that person must not suppose that he will
- receive anything from the Lord; 8 he is a double-minded man,
- unstable in all his ways. 14
- <sup>9</sup> Let the lowly brother boast in his exaltation, <sup>10</sup> and the rich
- in his humiliation, because like a flower of the grass he will
- pass away. 11 For the sun rises with its scorching heat and
- withers the grass; its flower falls, and its beauty perishes. So
- also will the rich man fade away in the midst of his pursuits.

#### Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- Connect repeated or related words or ideas.
- Connect contrasting words or ideas.
- What else do you observe in this passage?

#### Interpretation (What does it mean?):

After observing the passage:

- How would you title each paragraph (no *more than three words)?* 
  - v. 2-4 v. 5-8 v. 9-11
- What connections (if any) do you see between the first three paragraphs in the letter?
- What questions come to mind as you read?

#### Application (What does it mean for me?):

- Which of the three paragraphs seems most related to your current life situation? How?
- Which paragraph would be most challenging for you to apply? Why?
- How might this passage affect your understanding of who God is and what He is doing?
- What would be different (attitudes, behavior) if God used this passage to change you?

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#### Additional questions for thought and discussion:

Consider the introduction to this letter.
 What are the possible meanings of "the twelve tribes"?

What are the possible meanings of the "Dispersion"?

Could the letter be only to Jews? Only to Jewish Christians? To all Christians? Why do you think this letter applies to you? Or do you?

For more suggested methods of study: <a href="http://www.goodnotsafe.com/methodical-bible-study/">http://www.goodnotsafe.com/methodical-bible-study/</a>
For examples of inductive studies: <a href="http://www.goodnotsafe.com/inductive-bible-study-examples-2/">http://www.goodnotsafe.com/inductive-bible-study-examples-2/</a>

### **Inductive Bible Study**

(A few general ideas)

## Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

## Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

# Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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