The Letter of James 3:13 - 18

New American Standard Version (NASB)

- ¹⁰ from the same mouth come *both* blessing and cursing.
- 2 My brethren, these things ought not to be this way. ¹¹ Does
- 3 a fountain send out from the same opening both fresh and
- bitter water? 12 Can a fig tree, my brethren, produce olives,
- 5 or a vine produce figs? Nor *can* salt water produce fresh.
- ¹³ Who among you is wise and understanding? Let him
- show by his good behavior his deeds in the gentleness of
- wisdom. 14 But if you have bitter jealousy and selfish
- ambition in your heart, do not be arrogant and so lie
- against the truth. ¹⁵ This wisdom is not that which comes
- down from above, but is earthly, natural, demonic. ¹⁶ For
- where jealousy and selfish ambition exist, there is disorder
- and every evil thing. ¹⁷ But the wisdom from above is first
- pure, then peaceable, gentle, reasonable, full of mercy and
- good fruits, unwavering, without hypocrisy. ¹⁸ And the
- 16 seed whose fruit is righteousness is sown in peace by those
- who make peace. 17
- 18 4 What is the source of quarrels and conflicts among you?
- 19 Is not the source your pleasures that wage war in your
- 20 members? ² You lust and do not have; so you commit
- 21 murder. You are envious and cannot obtain; so you fight
- 22 and quarrel. You do not have because you do not ask.
- 23 You ask and do not receive, because you ask with wrong
- motives, so that you may spend it on your pleasures. 4 You
- adulteresses, do you not know that friendship with the
- 26 world is hostility toward God? Therefore whoever wishes
- 27 to be a friend of the world makes himself an enemy of
- 28 God.

Read the passage through completely before looking at these questions.

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- Connect repeated or related words or ideas.
- *Underline comparisons or contrasts.*
- Mark positive and negative qualities.
- What else do you observe in this passage?

Interpretation (What does it mean?):

After observing the passage:

- What themes do you see that James has mentioned before?
- How is this section related to the previous passage?
- How would you summarize the distinctive characteristics of the counterfeit or artificial "wisdom" James describes?
- How would you summarize the distinctive characteristics of the genuine wisdom James describes?
- What other questions come to mind as you read?

Application (What does it mean for me?):

- From this passage, how would you recognize genuine vs. artificial wisdom in yourself?
- How would you recognize it in others?

For additional thought and discussion:

For more suggested methods of study: http://www.goodnotsafe.com/methodical-bible-study/
For examples of inductive studies: http://www.goodnotsafe.com/inductive-bible-study-examples-2/

Inductive Bible Study

(A few general ideas)

Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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