The Letter of James 5:13-20

English Standard Version (ESV)

| 1 | ¹⁰ As an example of suffering and patience, brothers, | | | |
|----|---|--|--|--|
| 2 | take the prophets who spoke in the name of the Lord. | | | |
| 3 | ¹¹ Behold, we consider those blessed who remained | | | |
| 4 | steadfast. You have heard of the steadfastness of Job, | | | |
| 5 | and you have seen the purpose of the Lord, how the | | | |
| 6 | Lord is compassionate and merciful. | | | |
| 7 | ¹² But above all, my brothers, do not swear, either by | | | |
| 8 | heaven or by earth or by any other oath, but let your | | | |
| 9 | "yes" be yes and your "no" be no, so that you may not | | | |
| .0 | fall under condemnation. | | | |
| 1 | ¹³ Is anyone among you suffering? Let him pray. Is | | | |
| 2 | anyone cheerful? Let him sing praise. ¹⁴ Is anyone | | | |
| .3 | among you sick? Let him call for the elders of the | | | |
| 4 | church, and let them pray over him, anointing him | | | |
| .5 | with oil in the name of the Lord. ¹⁵ And the prayer of | | | |
| 6 | faith will save the one who is sick, and the Lord will | | | |
| 7 | raise him up. And if he has committed sins, he will be | | | |
| 8 | for given. $^{\rm 16}$ Therefore, confess your sins to one another | | | |
| 9 | and pray for one another, that you may be healed. The | | | |
| 20 | prayer of a righteous person has great power as it is | | | |
| 21 | working. ¹⁷ Elijah was a man with a nature like ours, | | | |
| 22 | and he prayed fervently that it might not rain, and for | | | |
| 23 | three years and six months it did not rain on the earth. | | | |
| 24 | ¹⁸ Then he prayed again, and heaven gave rain, and | | | |
| 25 | the earth bore its fruit. | | | |
| 26 | $^{19}\mathrm{My}$ brothers, if anyone among you wanders from the | | | |
| 27 | truth and someone brings him back, ²⁰ let him know | | | |
| 28 | that whoever brings back a sinner from his wandering | | | |

Read the passage through completely before looking at these questions.

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

Make a list of one or two words for each

| | |
|------|------|
| | |

What else do you observe in this passage?

Interpretation (What does it mean?):

After observing the passage:

- How does James connect the various topics?
- What parts of this passage challenge your previous thinking? What parts confirm your previous thinking? What parts are completely new ideas?
- Why do you think James ends his letter like this?
- What questions come to mind as you read?

Application (What does it mean for me?):

What would be different (attitudes, behavior) if God used this passage to change you?

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multitude of sins.

29

30

will save his soul from death and will cover a

For additional thought and discussion:

For more suggested methods of study: http://www.goodnotsafe.com/methodical-bible-study/
For examples of inductive studies: http://www.goodnotsafe.com/inductive-bible-study-examples-2/

Inductive Bible Study

(A few general ideas)

Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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