Jesus' Family Values

1 Matthew 8:18-22 (ESV)

¹⁸ Now when Jesus saw a crowd around him, he gave 2 orders to go over to the other side. ¹⁹ And a scribe came up 3 and said to him, "Teacher, I will follow you wherever you 4 go." ²⁰ And Jesus said to him, "Foxes have holes, and birds 5 of the air have nests, but the Son of Man has nowhere to 6 lay his head." ²¹ Another of the disciples said to him, 7 "Lord, let me first go and bury my father." ²² And Jesus 8 said to him, "Follow me, and leave the dead to bury their 9

10 own dead."

11 Matthew 10:34-39 (ESV)

12 ³⁴ "Do not think that I have come to bring peace to the

- 13 earth. I have not come to bring peace, but a sword. ³⁵ For I
- 14 have come to set a man against his father, and a daughter
- 15 against her mother, and a daughter-in-law against her
- 16 mother-in-law. ³⁶ And a person's enemies will be those of
- 17 his own household. ³⁷ Whoever loves father or mother
- 18 more than me is not worthy of me, and whoever loves son
- 19 or daughter more than me is not worthy of me. ³⁸ And
- $20\;$ whoever does not take his cross and follow me is not
- 21 worthy of me. ³⁹ Whoever finds his life will lose it, and
- $22\;$ whoever loses his life for my sake will find it.

23 Mark 3:31-35 (ESV)

- 24 ³¹ And his mother and his brothers came, and standing
- 25 outside they sent to him and called him. ³² And a crowd
- 26 was sitting around him, and they said to him, "Your
- 27 mother and your brothers are outside, seeking you."
- 28 ³³ And he answered them, "Who are my mother and my
- 29 brothers?" ³⁴ And looking about at those who sat around
- 30 him, he said, "Here are my mother and my brothers!
- $31 \quad ^{35}$ For whoever does the will of God, he is my brother and
- 32 sister and mother."

Read the passages through completely before looking at these questions.

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- Circle what seem to be key words in each of these passages.
- Are there repeated words or ideas?
- Are there comparisons or contrasts?
- *Is there any stated purpose or explanation?*
- Is there any unusual or symbolic language?
- Are there conditional (if -then) statements?
- What else do you observe in this passage?

Interpretation (What does it mean?):

After observing the passage:

- How would you describe the tone or atmosphere of each passage?
- By each heading, write a title for that section.
- In the past, what explanations have you heard or about each of these passages?
- What (if anything) in these passages challenge your previous thinking?
- What other questions come to mind as you read?

Application (What does it mean <u>for me</u>?):

- How would you describe Jesus' "Family Values"? How does most Christian thinking compare with theses passages?
- How might this passage affect your understanding of who God is and what He is doing?
- What would be different (attitudes, behavior) if God used this passage to change you?

For additional thought and discussion:

Joseph H. Hellerman, *When the Church Was a Family: Recapturing Jesus' Vision for Authentic Christian Community* (Nashville: B&H Publishing Group, 2009);

For more suggested methods of study: <u>http://www.goodnotsafe.com/methodical-bible-study/</u> For examples of inductive studies: <u>http://www.goodnotsafe.com/inductive-bible-study-examples-2/</u>

Observation (What does it <u>say</u>?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Inductive Bible Study

(A few general ideas)

Interpretation (What does it <u>mean</u>?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean <u>for me</u>?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see

Robert A. Traina, Methodical Bible Study. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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