

Obadiah 1:10 - 14

New American Standard Bible (NASB)

**Read the passage through completely
before looking at these questions.**

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- *Repeated words or ideas?*
- *Purpose or explanation?*
- *Unusual or symbolic language?*
- *Commands or instructions?*
- *What else do you observe in this passage?*

Interpretation (What does it mean?):

After observing the passage:

- *What questions come to mind as you read?*
- *How would you title this passage?*

Application (What does it mean for me?):

- *How might this passage affect your understanding of who God is and what He is doing?*

- 1 **10** “Because of violence to your brother Jacob,
2 You will be covered *with* shame,
3 And you will be cut off forever.
- 4 **11** “On the day that you stood aloof,
5 On the day that strangers carried off his wealth,
6 And foreigners entered his gate
7 And cast lots for Jerusalem—
8 You too were as one of them.
- 9 **12** “Do not gloat over your brother’s day,
10 The day of his misfortune.
11 And do not rejoice over the sons of Judah
12 In the day of their destruction;
13 Yes, do not boast
14 In the day of *their* distress.
- 15 **13** “Do not enter the gate of My people
16 In the day of their disaster.
17 Yes, you, do not gloat over their calamity
18 In the day of their disaster.
19 And do not loot their wealth
20 In the day of their disaster.
- 21 **14** “Do not stand at the fork of the road
22 To cut down their fugitives;
23 And do not imprison their survivors
24 In the day of their distress.

For additional thought and discussion:

For more suggested methods of study: <http://www.goodnotsafe.com/methodical-bible-study/>

For examples of inductive studies: <http://www.goodnotsafe.com/inductive-bible-study-examples-2/>

Inductive Bible Study

(A few general ideas)

Observation (What does it say?)

What facts do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Interpretation (What does it mean?)

What questions come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the impact on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

**Read nothing into the Scriptures,
but draw everything from them,
and suffer nothing to remain
hidden that is really in them.
J.A. Bengel (1687-1752)**

For a much more detailed description of the methodology, see

Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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