#### 2 Timothy 1:13-2:2

New American Standard Bible 1995

- 1 <sup>13</sup> Retain the standard of sound
- 2 words which you have heard from
- 3 me, in the faith and love which are
- 4 in Christ Jesus. <sup>14</sup> Guard, through
- 5 the Holy Spirit who dwells in us,
- 6 the treasure which has been
- 7 entrusted to you.
- 8 15 You are aware of the fact that all
- 9 who are in Asia turned away from
- 10 me, among whom are Phygelus
- 11 and Hermogenes. <sup>16</sup> The Lord
- 12 grant mercy to the house of
- 13 Onesiphorus, for he often
- 14 refreshed me and was not ashamed
- 15 of my chains; <sup>17</sup> but when he was
- 16 in Rome, he eagerly searched for
- me and found me— 18 the Lord
- 18 grant to him to find mercy from
- 19 the Lord on that day—and you
- 20 know very well what services he
- 21 rendered at Ephesus.
- 22 2 You therefore, my son, be strong
- 23 in the grace that is in Christ Jesus.
- 24 <sup>2</sup> The things which you have heard
- 25 from me in the presence of many
- 26 witnesses, entrust these to faithful
- 27 men who will be able to teach
- 28 others also.

- 30 **Read the passage first, then:**
- Circle commands or instructions
- to Timothy.
- Title each of the three sections:
- o 1:13-14
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- What is the "flow" of thepassage? How do the three
- parts fit together? Or do they?
- Why is it important to "retain"
- and "guard" what we know?
- What are we supposed to do
- with that "treasure"?

### Inductive Bible Study (A few general ideas)

### Observation (What does it say?)

What <u>facts</u> do you **observe** that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Any indications of purpose ("in order that...", "so that...")?
- Any conclusions ("Therefore...")?
- Any explanations?
- Does the passage logically break into sections?

# Interpretation (What does it mean?)

What <u>questions</u> come to mind that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why is there repetition, or contrast, or unusual words?
- Does grammar or structure point to the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas connected?
- Are any new ideas or concepts presented?
- Are there difficulties in the passage?

# Application (What does it mean for me?)

What is the impact on your life? What application does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them.

Johann Albrecht Bengel (1687-1752)

For a much more detailed description of the methodology, see

- Kay Arthur, <u>How to Study Your</u> <u>Bible.</u> Eugene, Oregon: Harvest House Publishers1994.
- Robert A. Traina, <u>Methodical</u> <u>Bible Study</u>. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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