

2 Timothy 2:1 – 14

New American Standard Bible 1995

1 **Mark words or comments that**
2 **raise questions in your mind.**

3 You therefore, my son, be
4 strong in the grace that is in
5 Christ Jesus. ²The things which
6 you have heard from me in the
7 presence of many witnesses,
8 entrust these to faithful men
9 who will be able to teach others
10 also. ³Suffer hardship with *me*,
11 as a good soldier of Christ
12 Jesus. ⁴No soldier in active
13 service entangles himself in the
14 affairs of everyday life, so that
15 he may please the one who
16 enlisted him as a soldier. ⁵Also
17 if anyone competes as an
18 athlete, he does not win the
19 prize unless he competes
20 according to the rules. ⁶The
21 hard-working farmer ought to
22 be the first to receive his share
23 of the crops. ⁷Consider what I
24 say, for the Lord will give you
25 understanding in everything.

26 ⁸Remember Jesus Christ, risen
27 from the dead, descendant of
28 David, according to my gospel,
29 ⁹for which I suffer hardship

30 even to imprisonment as a
31 criminal; but the word of God is
32 not imprisoned. ¹⁰For this
33 reason I endure all things for
34 the sake of those who are
35 chosen, so that they also may
36 obtain the salvation which is in
37 Christ Jesus *and* with *it* eternal
38 glory. ¹¹It is a trustworthy
39 statement:

40 For if we died with Him,
41 we will also live with Him;
42 ¹²If we endure,
43 we will also reign with
44 Him;
45 If we deny Him,
46 He also will deny us;
47 ¹³If we are faithless,
48 He remains faithful, for He
49 cannot deny Himself.

50 ¹⁴Remind *them* of these things,
51 and solemnly charge *them* in
52 the presence of God not to
53 wrangle about words, which is
54 useless *and leads* to the ruin of
55 the hearers.

56 **What answers to the questions**
57 **do you find in the text?**

Inductive Bible Study

(A few general ideas)

Observation **(What does it say?)**

*What facts do you **observe** that help bring out the writer's thought process?*

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Any indications of purpose ("in order that...", "so that...")?
- Any conclusions ("Therefore...")?
- Any explanations?
- Does the passage logically break into sections?

Interpretation **(What does it mean?)**

*What questions come to mind that would help you **interpret** the meaning?*

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why is there repetition, or contrast, or unusual words?
- Does grammar or structure point to the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas connected?
- Are any new ideas or concepts presented?
- Are there difficulties in the passage?

Application **(What does it mean for me?)**

*What is the impact on your life? What **application** does the Holy Spirit want to show you?*

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them.

**Johann Albrecht Bengel
(1687-1752)**

For a much more detailed description of the methodology, see

• Kay Arthur, *How to Study Your Bible*. Eugene, Oregon: Harvest House Publishers 1994.

• Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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