

2 Timothy 2:24 – 3:9

New American Standard Bible 1995

1 **How does this passage relate**
2 **to the previous verses**
3 **([2 Timothy 2:15-26](#))?**

4 **What does this text add to the**
5 **previous passage?**

6 **What other questions or**
7 **insights do you have in this**
8 **text?**

9 _____
10 ²⁴ The Lord's bond-servant must
11 not be quarrelsome, but be kind
12 to all, able to teach, patient
13 when wronged, ²⁵ with
14 gentleness correcting those who
15 are in opposition, if perhaps God
16 may grant them repentance
17 leading to the knowledge of the
18 truth, ²⁶ and they may come to
19 their senses *and escape* from the
20 snare of the devil, having been
21 held captive by him to do his
22 will.

23 **3** But realize this, that in the last
24 days difficult times will come.

25 ² For men will be lovers of self,
26 lovers of money, boastful,
27 arrogant, revilers, disobedient to
28 parents, ungrateful, unholy,

29 ³ unloving, irreconcilable,
30 malicious gossips, without self-
31 control, brutal, haters of good,
32 ⁴ treacherous, reckless,
33 conceited, lovers of pleasure
34 rather than lovers of God,
35 ⁵ holding to a form of godliness,
36 although they have denied its
37 power; Avoid such men as
38 these. ⁶ For among them are
39 those who enter into households
40 and captivate weak women
41 weighed down with sins, led on
42 by various impulses, ⁷ always
43 learning and never able to come
44 to the knowledge of the truth.
45 ⁸ Just as Jannes and Jambres
46 opposed Moses, so these *men*
47 also oppose the truth, men of
48 depraved mind, rejected in
49 regard to the faith. ⁹ But they
50 will not make further progress;
51 for their folly will be obvious to
52 all, just as Jannes's and
53 Jambres's folly was also.

Inductive Bible Study

(A few general ideas)

Observation **(What does it say?)**

*What facts do you **observe** that help bring out the writer's thought process?*

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Any indications of purpose ("in order that...", "so that...")?
- Any conclusions ("Therefore...")?
- Any explanations?
- Does the passage logically break into sections?

Interpretation **(What does it mean?)**

*What questions come to mind that would help you **interpret** the meaning?*

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why is there repetition, or contrast, or unusual words?
- Does grammar or structure point to the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas connected?
- Are any new ideas or concepts presented?
- Are there difficulties in the passage?

Application **(What does it mean for me?)**

*What is the impact on your life? What **application** does the Holy Spirit want to show you?*

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them.

**Johann Albrecht Bengel
(1687-1752)**

For a much more detailed description of the methodology, see

• Kay Arthur, *How to Study Your Bible*. Eugene, Oregon: Harvest House Publishers 1994.

• Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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