James 1:1 - 8

New American Standard Bible 1995

- 1 James, a bond-servant of God and of the Lord Jesus Christ,
- 2 To the twelve tribes who are dispersed abroad: Greetings.
- 3 ² Consider it all joy, my brethren, when you encounter
- 4 various trials, ³ knowing that the testing of your faith
- 5 produces endurance. ⁴ And let endurance have *its* perfect
- 6 result, so that you may be perfect and complete, lacking in
- 7 nothing.
- 8 ⁵ But if any of you lacks wisdom, let him ask of God, who
- 9 gives to all generously and without reproach, and it will be
- 10 given to him. ⁶ But he must ask in faith without any
- doubting, for the one who doubts is like the surf of the sea,
- driven and tossed by the wind. ⁷ For that man ought not to
- expect that he will receive anything from the Lord, ⁸ being
- 14 a double-minded man, unstable in all his ways.

Read the passage through completely before looking at these questions.

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- *Underline commands.*
- <u>Double-underline explanations</u> James gives for the commands.
- What else do you observe in this passage?

Interpretation (What does it mean?):

After observing the passage:

- How do the explanations clarify the commands? Or do they?
- Do the explanations seem adequate for the strong commands?
- How would you define "perfect and complete"? What are the different meanings of those two words? Or are they the same?
- Is "perfect and complete" describing some standard of right behavior? Or does James mean something else?
- What other questions come to mind?

Application (What does it mean for me?):

- In v. 3 James assumes we know that endurance comes from testing. How does that theoretical knowledge become trust in God? How does joy come from that trust?
- What might "perfect and complete" look like in your life? What would be different?
- Where do you "lack wisdom" as it relates to this passage? Where is it difficult not to doubt? Are there areas where you feel tossed and unstable?

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For additional thought and discussion:

From Trench's Synonyms, substituting [complete] for ὁλόκληρος (holoklēros) and [perfect] for τέλειος (teleios):

The distinction then is plain. The [complete] is one who has preserved, or who, having once lost, has now regained, his completeness: the [perfect] is one who has attained his moral end, that for which he was intended, namely, to be a man in Christ; however it may be true that, having reached this, other and higher ends will open out before him, to have Christ formed in him more and more. In the [complete] no grace which ought to be in a Christian man is deficient; in the [perfect] no grace is merely in its weak imperfect beginnings, but all have reached a certain ripeness and maturity.

Richard C. Trench, Synonyms of the New Testament (Grand Rapids, Michigan: Wm. B. Eerdmans Publishing Company, 1975), 77; Originally published in 1854.

For more suggested methods of study: http://www.goodnotsafe.com/methodical-bible-study/
For examples of inductive studies: http://www.goodnotsafe.com/inductive-bible-study-examples-2/

Inductive Bible Study

(A few general ideas)

Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see

Robert A. Traina, Methodical Bible Study. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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