

Jude 1- 8

New American Standard Bible 1995

1 ¹ Jude, a bond-servant of Jesus Christ, and brother of
2 James,
3 To those who are the called, beloved in God the Father,
4 and kept for Jesus Christ: ² May mercy and peace and love
5 be multiplied to you.
6 ³ Beloved, while I was making every effort to write you
7 about our common salvation, I felt the necessity to write to
8 you appealing that you contend earnestly for the faith
9 which was once for all handed down to the saints. ⁴ For
10 certain persons have crept in unnoticed, those who were
11 long beforehand marked out for this condemnation,
12 ungodly persons who turn the grace of our God into
13 licentiousness and deny our only Master and Lord, Jesus
14 Christ.
15 ⁵ Now I desire to remind you, though you know all things
16 once for all, that the Lord, after saving a people out of the
17 land of Egypt, subsequently destroyed those who did not
18 believe. ⁶ And angels who did not keep their own domain,
19 but abandoned their proper abode, He has kept in eternal
20 bonds under darkness for the judgment of the great day,
21 ⁷ just as Sodom and Gomorrah and the cities around them,
22 since they in the same way as these indulged in gross
23 immorality and went after strange flesh, are exhibited as
24 an example in undergoing the punishment of eternal fire.
25 ⁸ Yet in the same way these men, also by dreaming, defile
26 the flesh, and reject authority, and revile angelic majesties.

Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- What does it say about the “certain persons”? How does he describe them in v. 4?

- What Old Testament events does he mention in v. 5-7? What do you know about each episode?

- Circle any unusual or symbolic words.
- What else do you observe in this passage?

Interpretation (What does it mean?):

After observing the passage:

- What does he mean by each of the descriptions in v. 4?
- Why does he “remind” about the OT examples?
- What are the differences between the examples? What do they have in common?
- What questions come to mind as you read?

Application (What does it mean for me?):

- How would this beginning passage relate to “contending earnestly for the faith”? Or would it?
- What characteristics might indicate persons who “crept in unnoticed” today?

For additional thought and discussion:

- **Deuteronomy 1:32-35** ³² But for all this, you did not trust the Lord your God, ³³ who goes before you on your way, to seek out a place for you to encamp, in fire by night and cloud by day, to show you the way in which you should go. ³⁴ “Then the Lord heard the sound of your words, and He was angry and took an oath, saying, ³⁵ ‘Not one of these men, this evil generation, shall see the good land which I swore to give your fathers... (cf. Hebrews 3:16-19)
- **Genesis 6:1-2** Now it came about, when men began to multiply on the face of the land, and daughters were born to them, ² that the sons of God saw that the daughters of men were beautiful; and they took wives for themselves, whomever they chose.
(cf. 1 Enoch 6:1-2 ...And the angels, the children of the heaven, saw and lusted after them...)
- **Genesis 19:4-5, 24-25** ⁴ Before they lay down, the men of the city, the men of Sodom, surrounded the house, both young and old, all the people from every quarter; ⁵ and they called to Lot and said to him, “Where are the men who came to you tonight? Bring them out to us that we may have relations with them.”... ²⁴ Then the Lord rained on Sodom and Gomorrah brimstone and fire from the Lord out of heaven, ²⁵ and He overthrew those cities, and all the valley, and all the inhabitants of the cities, and what grew on the ground.

For more suggested methods of study: <http://www.goodnotsafe.com/methodical-bible-study/>

For examples of inductive studies: <http://www.goodnotsafe.com/inductive-bible-study-examples-2/>

Inductive Bible Study

(A few general ideas)

Observation (What does it say?)

What facts do you **observe** about the passage that help bring out the writer’s thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose (“in order that...”)?
- Are there conclusions (“Therefore...”)?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good “headline” for the passage?

Interpretation (What does it mean?)

What questions come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer’s thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the impact on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

**Read nothing into the Scriptures,
but draw everything from them,
and suffer nothing to remain
hidden that is really in them.
J.A. Bengel (1687-1752)**